Object-oriented Analysis and Design

Applying UML and Patterns

An Introduction to
Object-oriented Analysis
and Design
and Iterative Development

Part I - Introduction

Software Engineering

Object-oriented Analysis and Design

Chapters

1. *Object oriented analysis and design*
2. Iterative, evolutionary, and agile
3. Case study

Text book, page 3-44

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Object-oriented Analysis and Design

**Chapter 1
Object-oriented Analysis and Design**

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★ Object-oriented Analysis and Design

回顾：软件工程

❑ 软件工程定义
  o IEEE：软件工程是（1）将系统化的、规范的、可度量的方法应用于软件的开发、运行和维护，即将工程化方法应用于软件；（2）在（1）中所述方法的研究。
❑ 软件工程知识体系
  o 以高质量为目标，研究软件生产的过程模型、方法与工具

tools
methods
process model
a "quality, economy" focus

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Object-oriented Analysis and Design

Topics and Skills

OOA/D

Patterns

UML notation

Topics and Skills

Principles and guidelines

Requirements analysis

Iterative development with an agile Unified Process

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Object-oriented Analysis and Design

回顾：对象 vs. 类 1

❑ 看一段小故事，找出其中对象和类
  o 一个农夫带着一只狐狸、一只鹅和一袋玉米准备过河。他每次只能带狐狸、鹅和玉米中的一种。如果把狐狸和鹅留在一起，狐狸就会吃掉鹅，如果农夫先把狐狸带过河，鹅又会吃掉玉米。它应该怎样带着三样东西过河？
❑ 对象？
  o the 农夫，the 狐狸，the 鹅，一袋玉米
  o the 河，two 河岸
❑ 类？
  o 农夫，玉米，狐狸，鹅，河
  o 人，动物……

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Object-oriented Analysis and Design

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回顾：对象 vs. 类 2

□ 以下哪些类的符号是错的？

Person

(a)

Person
name

(b)

Person
name:text birthday:date
getName() changeJob()

(c)

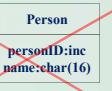| Person |
|--------|
| personID:inc
name:char(16) |

(d)

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Object-oriented Analysis and Design

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Analysis and Design 1

□ **Analysis**
- emphasizes an *investigation* of the problem and requirements, rather than a solution. For example, if a new online trading system is desired, how will it be used? What are its functions?
  - *do the right thing*

□ **Design**
- emphasizes a *conceptual solution* (in software and hardware) that fulfills the requirements, rather than its implementation. For example, a description of a database schema and software objects.
  - *do the thing right*

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Object-oriented Analysis and Design

Analysis and Design 2

□ **Analysis**
- Discover the key abstractions that form the vocabulary of the problem domain.
- Remove programming language concepts and emphasize the language of the domain.
- Abstractions, their behavior, and interactions that define the conceptual model of the *problem* (not *software*) domain

□ **Design**
- Structure the system within an architectural framework
- Map analysis abstractions into a software design class hierarchy.
- Assemble objects (class instances) and their behaviors into collaborations.
- Discover and invent software abstractions not in the problem domain but needed for implementation
- Organize classes in hierarchies

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Object-oriented Analysis and Design

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Object-oriented Analysis and Design 1

□ **Object-oriented analysis**
- emphasis on finding and describing the objects—or concepts—in the problem domain. For example, in the case of the flight information system, some of the concepts include *Plane, Flight,* and *Pilot*.

□ **Object-oriented design**
- Emphasis on defining software objects and how they collaborate to fulfill the requirements. For example, a *Plane* software object may have a *tailNumber* attribute and a *getFlightHistory* method

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Object-oriented Analysis and Design

Object-oriented Analysis and Design 2

domain concept

Plane
tailNumber

visualization of domain concept

representation in an object-oriented programming language

```
public class Plane
{
private String tailNumber;

public List getFlightHistory() {...}
}
```

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Object-oriented Analysis and Design

分析与设计案例

□ 看一段游戏描述，做分析与问题
- 一个农夫带着一只狐狸、一只鹅和一袋玉米准备过河。他每次只能带狐狸、鹅和玉米中的一种。如果把狐狸和鹅留在一起，狐狸就会吃掉鹅，如果农夫先把狐狸带过河，鹅又会吃掉玉米。它应该怎样带着三样东西过河？

□ 游戏分析
- 识别对象与对象之间的关系
- 识别对象行为规则

□ 游戏设计
- 游戏框架？

□ 小朋友提出，增加帮助功能，如何设计？

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Object-oriented Analysis and Design 3

- ❑ **Object-oriented analysis**
  - ○ Defines the problem domain according to the requirements
  - ○ Sets the basic "vocabulary" of the problem domain for the design and coding activities
  - ○ Surveys the possible solutions and discusses tradeoffs
  - ○ Models the problem from the object perspective
- ❑ Advantage of object oriented analysis
  - ○ the analysts don't have to be "language experts"
    - ◆ the experts in the problem domain and the implementation-level experts can communicate using a common notation

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Object-oriented Analysis and Design 4

- ❑ **Object-oriented design**
  - ○ Takes the products produced by analysis, then details and designs the solution in terms of some target environment
  - ○ Concerned with real-world concerns like, reliability, performance ..
  - ○ Deals with "assignment of functionality to different processes or tasks"
  - ○ Deals with database issues and "distributed object environments"
- ❑ Object oriented analysis and design use the same kinds of modeling notations – the main difference is "problem" vs. "solution" modeling

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Object-oriented Analysis and Design 5

- ❑ Examples of object oriented models
  - ○ Requirements and analysis:
    - ◆ Use case diagram
    - ◆ Interface model
    - ◆ Business/Domain Object model
    - ◆ Application Object model
    - ◆ Object Interaction model
    - ◆ Dynamic model
  - ○ Design
    - ◆ Design Object model
    - ◆ Design Object Interaction model
    - ◆ Design Dynamic model
  - ○ Implementation: Source code
  - ○ Testing: Test cases

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Object-oriented Analysis and Design 6

Analysis - Investigate the Problem		
Business Analogy	Object-oriented Analysis & Design	Associated Documents
What are the business processes?	Requirements analysis	Use cases
What are the roles?	Domain analysis	Conceptual model
Design - Create Solutions		
Who is responsible for what? How do they interact?	Responsibility assignment, interaction design	Design class diagrams, Collaboration diagrams

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A Short Example 1

- ❑ *Define Use Cases*
  - ○ Use cases（用例）are not an object-oriented artifact—they are simply written stories. they are a popular tool in requirements analysis.
  - ○ *Play a Dice Game* use case:
    - ◆ Player requests to roll the dice. System presents results: If the dice face value totals seven, player wins; otherwise, player loses.

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A Short Example 2

- ❑ *Define a Domain Model*
  - ○ creating a description of the domain from the perspective of objects. There is an identification of the concepts, attributes, and associations that are considered noteworthy.
  - ○ conceptual object model; domain concept model

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A Short Example 3

□ *Assign Object Responsibilities and Draw Interaction Diagrams*
  ○ to illustrate these collaborations is the **sequence diagram**. It shows the flow of messages between software objects, and the invocation of methods.
  ○ Software object designs and programs are not direct models or simulations of the real world.

```
        :DiceGame        die1 : Die    die2 : Die
  play()
         │──── roll() ──────►□
         │  fv1 := getFaceValue()
         │
         │──────── roll() ──────────►□
         │     fv2 := getFaceValue()
```

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A Short Example 4

□ *Define Design Class Diagrams*
  ○ a *static* view of the class definitions is usefully shown with a **design class diagram**. This illustrates the attributes and methods of the classes.

```
  ┌─────────────┐                    ┌──────────────────────┐
  │  DiceGame   │                    │         Die          │
  ├─────────────┤  1            2    ├──────────────────────┤
  │ die1 : Die  │──────────────────► │ faceValue : int      │
  │ die2 : Die  │                    ├──────────────────────┤
  ├─────────────┤                    │ getFaceValue() : int │
  │ play()      │                    │ roll()               │
  └─────────────┘                    └──────────────────────┘
```

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Unified Modeling Language 1

□ The UML is standard diagramming language to visualize the results of analysis and design.
□ Notation (the UML) is a simple, relatively trivial thing.
□ Much more important: Skill in designing with objects.
  ○ Learning UML notation does not help
□ The UML is *not*
  ○ a process or methodology
  ○ object-oriented analysis and design
  ○ guidelines for design

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Unified Modeling Language 2

□ *Three Ways to Apply UML*
  ○ **UML as sketch**—Informal and incomplete diagrams (often hand sketched on whiteboards) created to explore difficult parts of the problem or solution space, exploiting the power of visual languages.
  ○ **UML as blueprint**
    ◆ Relatively detailed design diagrams used either for
      – reverse engineering to visualize and better understanding existing code in UML diagrams,
      – code generation (forward engineering).
    ◆ If reverse engineering, a UML tool reads the source or binaries and generates (typically) UML package, class, and sequence diagrams. help the reader understand the big picture elements, structure, and collaborations.
    ◆ Before programming, some detailed diagrams can provide guidance for code generation (e.g. Java), either manually or automatically with a tool.

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Unified Modeling Language 3

  ○ **UML as programming language**—Complete executable specification of a software system in UML. Executable code will be automatically generated, but is not normally seen or modified by developers; one works only in the UML "programming language." This use of UML requires a practical way to diagram all behavior or logic (probably using interaction or state diagrams), and is still under development in terms of theory, tool robustness and usability.

  ○ **Agile modeling** emphasizes UML as sketch.

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Unified Modeling Language 3

□ *Three Perspectives to Apply UML*
  ○ **Conceptual perspective**—the diagrams are interpreted as describing things in a situation of the real world or domain of interest.
  ○ **Specification (software) perspective**—the diagrams (using the same notation as in the conceptual perspective) describe software abstractions or components with specifications and interfaces, but no commitment to a particular implementation (e.g., not C# or Java).
  ○ **Implementation (software) perspective**—the diagrams describe software implementations in a particular technology (such as Java).

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Unified Modeling Language 4

DiceGame		Die
		faceValue

DiceGame 1 — Includes — 2 Die

Conceptual Perspective
(domain model)

Raw UML class diagram notation used to visualize real-world concepts.

DiceGame		Die
die1 : Die		faceValue : int
die2 : Die	2	getFaceValue() : int
play()		roll()

Specification or Implementation Perspective
(design class diagram)

Raw UML class diagram notation used to visualize software elements.

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Unified Modeling Language 5

□ Class-related terms consistent with the UML and the UP,
- **Conceptual class**—real-world concept or thing. A conceptual or essential perspective. The UP Domain Model contains conceptual classes.
- **Software class**—a class representing a specification or implementation perspective of a software component, regardless of the process or method.
- **Implementation class**—a class implemented in a specific OO language such as Java

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UML Overview

□ 图形化的表示机制，十多种视图，分4类：
- 用例图：用户角度：功能、执行者
- 静态图：系统静态结构
  - 类图：概念及关系
  - 对象图：某种状态或时间段内，系统中活跃的对象及其关系
  - 包图：描述系统的分解结构
- 行为图：系统的动态行为
  - 交互图：描述对象间的消息传递
    - 顺序图：强调对象间消息发送的时序
    - 合作图：强调对象间的动态协作关系
  - 状态图：对象的动态行为。状态-事件-状态迁移-响应动作
  - 活动图：描述系统为完成某功能而执行的操作序列
- 实现图：描述系统的组成和分布状况
  - 构件图：组成部件及其关系
  - 部署图：物理体系结构及与软件单元的对应关系

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